

Contents

Series Editor's Introduction 00

Introduction—Critical Social Theory, Educational
Research, and Intellectual Agency 00
JEAN ANYON

Part I
Theory and Explanatory Analysis 00

1 Critical Social Theory and the Study of Urban School
Discipline: The Culture of Control in a Bronx High School 00
KATHLEEN NOLAN

Personal Reflection: A Theoretical Journey 00

2 Theorizing Student Poetry as Resistance to School-based
Surveillance: Not Any Theory Will Do 00
JEN WEISS

Personal Reflection: Finding Theory 00

vi • Contents

- 3 Theorizing Redistribution and Recognition in Urban Educational Research: “How Do We Get Dictionaries at Cleveland?” 00
MICHAEL J. DUMAS
Personal Reflection: Early Lessons 00

Part II
Theorizing with Research Participants 00

- 4 Theorizing Back: An Approach to Participatory Policy Analysis 00
EVE TUCK
Personal Reflection: Reading and Writing Theory 00

- 5 Low-income Latina Parents, School Choice, and Pierre Bourdieu 00
MADELINE PEREZ
Personal Reflection: My Relationship with Theory 00

- 6 Queer Theory and Teen Sexuality: Unclear Lines 00
DARLA LINVILLE 00
Personal Reflection: Queer Terms and Queer Theory 00

- Epilogue 00
MICHELLE FINE

- Author Biographies 00
Index 00